

Getting started

Where is each of the things in the picture? Take one minute to talk about it!



Level 2

A blue backpack is the central focus, sitting on a wooden desk. A yellow pencil is tucked into a side pocket, and a white tablet with a black screen is leaning against the front. To the right, a pair of black and yellow headphones is coiled. The background is a green chalkboard filled with faint, white mathematical formulas and diagrams, including the quadratic formula $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ and other algebraic expressions.

Unit 2 What's this?

Lesson 2 Talking about locations

Oral practice

*What do you usually take with you before leaving your house?
Let's find out!*

*I usually **take** my
wallet **with** me.*

*It's **in** my pocket.*

*What
about you?*

Where is your wallet?

in in front of behind on next to under

Oral practice

*What do you usually take with you before leaving your house?
Let's find them out!*

*I usually **take** my keys
with me.*

*They're **on** the desk.*

*What
about you?*

Where are your keys?

in in front of behind on next to under

Oral practice

Do you take a bag with you? Where do you put it when you get home?



*What
about you?*

*Yes. I put it **next to** the door.*

in in front of behind on next to under

Oral practice

What is the first thing you do after getting home?

I throw myself into the sofa.

What about you?

Where is the sofa?

*It's **in front of** the cabinet.*



in in front of behind on next to under

Real talk

Now, are you able to talk about the different locations of things? Let's check! Ask each other to guess where the following things are in your houses. For each thing you guess right, you'll get a point.. Ready? Let's start!

A



*Where is
my ...?*

*I think it's
/ they're ...*

B



Discussion

Is your house neat and clean? What's your advice to keep a house clean?



- *Don't buy too many things.*
- *Mop the floor twice a day.*
- *Donate things you don't need.*

What else?



Summary

Congratulations on the progress you've made today!

Now, you can:

talk about locations of things

- *Where is / are ...?*
- *It's / They're ...*
- *I put it ...*
- *in*
- *in front of*
- *behind*
- *on*
- *next to*
- *under*

Getting started

Take one minute to talk about the place where you reside in.



Level 2



Unit 3 Where are you from?
Lesson 1 Talking about places

Oral practice

Where are you from?



*= I come from
Seoul.*

I'm from Seoul.

Oral practice

Where do you live now?



*What about
you?*

*I live in Suwon, Gyeonggi-do
Province.*

Oral practice

Do you like the city or town you're living in? What is it like?

Yes, I like it very much.

No, I don't like it at all.



big, large, small, rich, poor, quiet, noisy ...

A little bit of both... Because~

Real talk

Where is he from? Where does he live now?

- *Name: Barack Obama*
- *Birthplace: Hawaii*
- *Place of residence: Washington D.C., the United States*



Real talk

Where is she from? Where does she live now?



- *Name: MiSun Lee*
- *Birthplace: Busan City*
- *Place of residence: Seoul Korea*

Real talk

Now are you able to talk about places? Let's check! Suppose that you sit beside me on the train to Busan and we've never met before. Let's act it out!

Where are you from?

...

Where do you live now?

...

Do you like (city name)?

...



Discussion

- *Which city do you like best in Korea? And why?*
- *Do you have any foreign friends or friends from different cities? Where is she/he from?*



Summary

Congratulations on the progress you've made today!

Now, you can:

talk about places

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">• <i>Where are you from?</i>• <i>I am from / come from...</i>• <i>Where do you live now?</i>• <i>I live in...</i>• <i>Do you like the city where you live?</i>• <i>Yes, I like it very much.</i>• <i>No, I don't like it at all.</i>• <i>Yes and no.</i> | <ul style="list-style-type: none">• <i>big</i>• <i>large</i>• <i>small</i>• <i>rich</i>• <i>poor</i>• <i>quiet</i>• <i>noisy</i> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Getting started

Take one minute to describe yourself.



Level 2



Unit 3 Where are you from?

Lesson 2 Describing people around you

Oral practice

Who is your best friend? What's his / her name?



Elizabeth. We call her Liz.

Oral practice

How old is he / she?



She is twenty-one years old.

Oral practice

What's he / she like?

*What's your
friend like?*



She is nice and beautiful.

cute, smart, beautiful, handsome, nice, friendly

Oral practice

What are they like?



*tall, short, heavy, thin,
good-looking, pretty,
ugly ...*

Oral practice

What are they like?

*quiet, shy, talkative,
serious, funny ...*



Real talk

***Now, are you able to describe people around you? Let's check!
Tell me about one of your college classmates. What's he / she like?***



- Name: _____
- Age: _____
- Appearance: _____
- Personality: _____

Real talk

***Now, are you able to describe people around you? Let's check!
Tell me about one of your family members. What's he / she like?***



- Name: _____
- Age: _____
- Appearance: _____
- Personality: _____

Discussion

The old saying goes “We may know a man’s exterior but not his heart”. What do you think?



She is gorgeous but she might be evil.



She is not pretty but she can be an angel.



Summary

Congratulations on the progress you've made today!

Now, you can:

describe people around you

- *We call him / her ...*
- *He / She is ... years old.*
- *He / She is ...*

- ***Appearance:*** *cute, smart, beautiful, handsome, good-looking, pretty, ugly, tall, short, heavy, thin*
- ***Personality:*** *quiet, shy, talkative, serious, funny, nice, friendly*